



The Role of Citizenship Education in Raising Awareness of Complying with Campus Rules and Regulations at UIN North Sumatra Medan

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ABSTRACT

This research aims to analyze the role of citizenship education in raising awareness of obeying campus rules and regulations at the North Sumatra State Islamic University, Medan. This type of research uses a qualitative approach with a descriptive analysis study method. Data collection used observation, interviews and document study methods. Next, the data was analyzed using data reduction, data presentation, and drawing conclusions. The results of this research conclude that citizenship education plays an important role in shaping student awareness and behavior regarding campus rules and regulations at UIN North Sumatra Medan. Through citizenship education courses, students gain a deep understanding of the rights and obligations as citizens, the importance of active participation in democratic life, and how to transcend differences to achieve understanding and peace. Furthermore, the role of citizenship education in awareness of obeying campus rules and regulations at UIN North Sumatra is to create students who are disciplined, intelligent and responsible in living campus life. Students become more aware of their rights and obligations as citizens, as well as respecting differences and following applicable rules.

Keywords: Student Ethics; Social Awareness; Citizenship Education; Rules and Regulations.

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INTRODUCTION

Citizenship education (PKn) is a university-specific course that is required in every study program/department. Ideally, teaching Civics makes students grow aware of applicable norms, as the main capital before going into serving society. Likewise, holistically students have not yet been confirmed as agents of community service in the future, this is due to the lack of normative-ethical moral awareness. In fact, students are at the forefront of change and service in the midst of society in the next era.

Citizenship education (PKn) is a course that equips students with knowledge, understanding and skills in developing attitudes and behavior as good and responsible citizens (Afrizal & Najicha, 2022). Citizenship education is considered an important aspect in forming public awareness in obeying applicable rules and regulations (Assingkily, 2021). North Sumatra State Islamic University, Medan, as a higher education institution, also has rules and regulations that must be obeyed by all students and academics.

Rules of conduct are rules or norms that must be followed by individuals or groups in an environment or organization to maintain order and smooth running of activities (Istiqomah, 2020). Rules of conduct can also function as guidelines in regulating behavior and interactions between individuals. Civics has an important role for the younger generation who will become full citizens (Hartanti, 2023). Because Civics teaches mutual respect for diversity, collaborative learning and creativity (Adisel, et.al., 2021). As an educational method, citizenship education is essentially based on the values contained in Pancasila as the nation's personality in order to improve and preserve the moral nobility and behavior of society which originates from the nation's culture that has existed since time immemorial (Sujana & Wijaya, 2023). It is hoped that these values can become a reflection for citizens as a form of identity that is manifested in various behaviors in people's daily lives (Rianto & Yulianingsih, 2017). Therefore, Civics must be implemented at every level of education from an early age to university in order to produce competent future generations of the nation.

In fact, relevant research on efforts to raise students' awareness of the norms or rules of educational institutions has been researched from various scientific perspectives. This includes discussing the aspect of the teacher's role in fostering awareness of norms in students (Zendrato & Lase, 2022), religious formation as an effort to internalize the values of obeying rules and regulations in children (Hadiawati, 2017), self-awareness training in cultivating positive character (Fluerentin, 2012), The role of non-formal educational institutions in children's character awareness (Syaparuddin & Elihami, 2019), school culture and students' positive awareness (Widiyanto & Istiqomah, 2019), rules as control of student behavior (Mabuka, 2021), efforts to build students' character of discipline and responsibility (Trisnawati, 2013), guidance and counseling services in disciplining students (Fiana, *et.al.*, 2013), fostering student morality through the implementation of school rules and regulations (Octavia, 2017), and the role of citizenship education learning in fostering legal awareness in students (Rahmayanti, 2020).

This research aims to analyze the role of citizenship education in raising awareness of obeying the rules and regulations of the UIN North Sumatra campus. The research method used is a qualitative method, namely interviews with UIN North Sumatra students who have completed citizenship education courses and also interviews with one of the lecturers in the class. It is hoped that the results of this research will provide an overview of the extent to which citizenship education plays a role in forming students' awareness of obeying campus rules and regulations. The implications of this research can be a consideration for higher education institutions in developing citizenship education curricula that are more effective and relevant to the demands of the times.

What should be the topic of discussion this time is awareness of obeying the rules and regulations of the UIN North Sumatra campus. Is there a relationship between Pancasila and citizenship and the rules and regulations of the UIN North Sumatra campus? As well as what factors influence discipline and order on the UIN North Sumatra campus. Therefore, the importance of research and interviews from Tadris Bahasa Indonesia students aims to explain and describe the enforcement of rules and regulations, as well as knowing the factors that influence discipline towards rules and regulations on the UIN North Sumatra campus. So that campus rules and regulations can be followed and obeyed by every student and staff on the UIN North Sumatra Medan campus.

METHOD

This research uses a qualitative approach with descriptive analytical study methods. The focus of the research discussion is on the role of citizenship education in raising awareness of obeying campus rules and regulations for students at UIN North Sumatra Medan. Research data collection used interview, observation and documentation study methods. Research informants include students, lecturers, staff and educational staff. Next, the data was analyzed using data reduction techniques, data presentation, and drawing conclusions. Finally, the data was declared valid after the research data triangulation test (Assingkiy, 2021).

RESULTS AND DISCUSSION

Citizenship Education and Awareness of Complying with Rules and Regulations

Based on the results of an interview survey conducted by the author, citizenship education plays a very important role in awareness of obeying campus rules and regulations at UIN North Sumatra Medan. The results of the interview also prove that citizenship education is a mandatory subject for all departments (study programs) at UIN North Sumatra Medan. This can be illustrated by how students change from the first time the student goes to college until the end of the lecture and can also be proven by the grades reflected in the student's exam results.

Citizenship education greatly influences the aspect of awareness of obeying rules and regulations, especially for students (Kurniati, *et.al.*, 2018). Being aware of obeying the rules and regulations that exist on the UIN North Sumatra campus means that it depends on the individual who can understand and draw from the values that exist in citizenship itself. The results of the interview survey also revealed the fact that not everyone is able to appreciate and apply the values contained in citizenship education, only individuals who are able to adopt the values and understand the importance of citizenship education. Obeying the rules will also have an

impact on the campus continuing to develop and be successful because every individual in it supports each other to participate in the rules that have been set (Agusnadi, 2014).

Citizenship education will make students aware of always obeying the rules and regulations on a campus. Citizenship education should teach how a person becomes a citizen who not only obeys the state, but also teaches citizens to be tolerant and independent. This education makes each new generation have knowledge, develop skills, and also develop public character (Susanto, 2017). Developing communication with a broader environment in citizenship education. Even though this development can be learned without taking citizenship education, it would be even better if this education is used for the greatest possible self-development. A high sense of citizenship will make us not easily swayed by the lure of temporary glory. Therefore, citizenship education is still very important to study and there are many benefits contained in this citizenship education (Nurulloh, 2019).

The Role of Citizenship Education in Awareness of Compliance with Rules and Regulations on the UIN North Sumatra Medan Campus

The importance of obeying the rules and regulations on the UIN North Sumatra campus aims to create an orderly situation with peaceful regulations, a comfortable life, and making things easier for students themselves. The UIN North Sumatra campus is an institution so all the activities we carry out must refer to the rules that apply at the institution, especially our situation at UIN North Sumatra, which definitely requires the formation of student etiquette.

Citizenship education plays a role in obeying existing rules and regulations. This is also in accordance with the aim of citizenship education for students, namely providing an understanding and appreciation of the spirit and basic values of Pancasila to students as citizens of the Republic of Indonesia, as well as guiding them to be able to apply them in social, national and state life. So that students can follow existing rules and regulations. With citizenship education, students can understand the values of citizenship and Pancasila through their minds and develop rationality according to their abilities, so that they achieve the optimal development of moral reasoning that is imbued with Pancasila (Fawaid, 2017).

The essence of Citizenship Education is to equip students with basic skills and knowledge regarding the relationship between Indonesian citizens and the State and with fellow citizens. With citizenship education, it is intended that the younger generation can become virtuous, responsible, moral individuals and good citizens. In this case, lecturers also play an important role in this matter. But it depends again on each individual how far they live these civic values (Kurniawan, 2018). Students must always remind them to comply with the rules that apply at UIN North Sumatra. In this case, the lecturer must first give the student an example of how students should do what they should do, after the example is also given material and theory to help the student's understanding. As lecturers should provide students with awareness of campus rules every day, each lecturer gets a schedule for class or practice outside of class.

The Influence of Citizenship Education on Awareness of Obeying Rules and Regulations at the UIN North Sumatra Medan Campus

The influence of citizenship education in obeying existing rules and regulations is a supporting factor in the implementation of existing regulations. By obeying campus rules, it can actually make it easier for you to carry out your activities. It also cannot be denied that students imitate what lecturers should do in providing good behavior, words and examples. One of them is the first to give an example to students because these students will act as their teacher does, apart from providing an example as if the lecturer were to provide advice, motivation or enthusiasm to continue to carry out or obey campus rules and regulations.

Through interviews, researchers also obtained new information that students also play an active role in this matter. Of course, students must also always invite other students to always introspect themselves about what has been taught and what are the rules that apply at UIN North Sumatra. According to Faizah (2019) by providing citizenship education courses and supported by other courses such as educational ethics and also other courses regarding rules. When entering lectures, they are always instructed that the lecturer must not only provide learning but also have rules starting from giving greetings, saying bismillah, carrying out lectures to always reminding students to behave according to the ethics that apply at UIN North Sumatra.

Interview results from the academic community at UIN North Sumatra, Medan show that citizenship learning has a significant influence on students' awareness of obeying campus rules and regulations. Students realize that citizenship is an important aspect of their lives and education. Lecturers play an important role in instilling this awareness through appropriate examples and teaching, such as teaching the values of discipline and responsibility. Campus leaders also play a role by making regulations and providing appropriate rewards and sanctions.

In interviews with lecturers at UIN North Sumatra Medan, they emphasized how important citizenship education is in shaping student awareness and behavior regarding campus rules and regulations. Lecturers realize that students are agents of future change and citizenship education can be the main foundation for developing a sense of responsibility, discipline and obedience to rules.

Citizenship education aims to provide a deep understanding of the rights and obligations as citizens, the important meaning of active participation in democratic life, and how to transcend differences to achieve understanding and peace. The lecturers design a curriculum that focuses on contemporary citizenship issues, such as pluralism, environmental issues, gender equality, human rights, and other global challenges (Gani, 2018; Assingkily & Putri, 2022). Professors also realize that it is important to bring real-world issues into the classroom and discuss them openly with students. In a learning atmosphere that is inclusive and respectful of all views, students are encouraged to speak and debate about these important topics. Through open dialogue, students can see that each of their actions has an impact on the surrounding environment and society at large.

Students at UIN North Sumatra, Medan, said that citizenship education courses are very relevant in campus life and help them understand how important it is to obey rules and regulations. Through this lecture, they realize that as students, they are not only responsible for themselves, but also for their fellow students and the academic environment. Citizenship courses provide a new perspective on what it means to be part of a diverse society. Students learn about the values of equality, respect for differences, and the importance of listening to minority voices. With this understanding, students feel more motivated to contribute to creating an inclusive campus environment, where every individual is valued regardless of background, religion, or political views.

Students also highlighted the important role of lecturers in shaping their understanding of citizenship. The lecturer's inclusive and supportive teaching style opens up space for students to express themselves, ask questions and share ideas. This creates an environment that facilitates better learning and a deeper understanding of civics issues. Based on interviews with lecturers and students at UIN North Sumatra, Medan, it can be concluded that citizenship education plays a crucial role in shaping student awareness and behavior regarding campus rules and regulations. Through a curriculum that focuses on citizenship issues, students gain a deeper understanding of their responsibilities as good citizens.

Lecturers, as learning facilitators, play an important role in bringing civic issues into the classroom and encouraging open discussion. This inclusive learning environment provides opportunities for students to learn from diverse perspectives, so that they can develop attitudes of empathy and understanding towards others. As an overall result, the citizenship education courses at UIN North Sumatra have made a positive contribution in shaping the character of students who are responsible, disciplined, and aware of the importance of rules and regulations in creating a harmonious and inclusive campus environment.

The influence of citizenship education on awareness of obeying campus rules and regulations at UIN North Sumatra Medan is as follows: first, making students disciplined and able to support the implementation of educational processes and activities so that they run smoothly. Second, forming a strong foundation for morals, noble morals and ethics. Third, make students smart, in obeying campus rules and regulations. Fourth, be able to behave politely, be responsible and uphold the values of campus rules and regulations. Fifth, understand and carry out rights and obligations politely, honestly and democratically and sincerely in life in complying with campus rules and regulations.

Sixth, being able to strengthen their personality as students at UIN North Sumatra Medan. Seventh, love UIN North Sumatra Medan rules and regulations and contribute or have a positive impact on life in the UIN North Sumatra community. Eighth, a person's personality so that they can take actions in accordance with the morals that apply in the campus environment regarding campus rules and regulations. Ninth, there is self-

awareness and an understanding of the importance of implementing campus regulations. Tenth, implementing good values in actions and behavior so that they become a characteristic for each individual.

Supporting the description above, it is understood that the rules and regulations serve as guidelines for improving the quality of character formation for students. The important points in preparing these rules must be accompanied by appreciation and punishment, as a follow-up to student actions (Gani, 2018). Apart from that, fostering the preparation of rules and regulations needs to be socialized as an effort to remind students about the rights and obligations that must be obeyed while holding student status. Furthermore, this provides provisions for students to respond to life problems that occur in local and global society.

CONCLUSION

Based on the description above, it can be concluded that citizenship education plays an important role in shaping student awareness and behavior regarding campus rules and regulations at UIN North Sumatra Medan. Through citizenship education courses, students gain a deep understanding of the rights and obligations as citizens, the importance of active participation in democratic life, and how to transcend differences to achieve understanding and peace. Furthermore, the role of citizenship education in awareness of obeying campus rules and regulations at UIN North Sumatra is to create students who are disciplined, intelligent and responsible in living campus life. Students become more aware of their rights and obligations as citizens, as well as respecting differences and following applicable rules.

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